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One of our key leadership priorities has been creating and launching Vision 2030 and ensuring that the district's Strategic Plan aligns with the Vision. Moving forward, we will continue to ensure that all initiatives support progress towards achieving the Vision.

Another key focus is the attraction, support and retention of the highest qualified and exemplary school and district leaders possible, and we are committed to doing this by enabling and supporting educators and district staff to participate in professional learning related to leadership and improving outcomes for all students.

By aligning structures and strategies across all levels of the system, and by ensuring work across the district is grounded in research, the focus is on creating the strongest, most powerful learning environments possible for *all* students.

A large portion of our work is related to staffing. All districts receive a "per pupil" funding allotment of roughly \$8,000. This amount varies each year and is determined by the Ministry of Education.

Based on student enrollment data and its impact on funding, we establish the staffing allocations for every school.

As you can imagine, this is not a simple exercise as we work to keep class-size as low as possible while acknowledging the guidelines on class composition. We make every effort to be judicious so as to maximize our staffing resources.

As budgets and resources tighten, and as enrollment goes up and down, this sometimes has an impact on class size and, in certain contexts, the range of courses that can be offered in some of our secondary schools.

We are always looking for ways to maximize the funds available in order to have the greatest positive impact possible on student learning.