



The Delta School District, which includes staff, parents and students, has the responsibility to provide and ensure a safe and positive climate for learning. The District Code of Conduct provides a broad framework of behavioural expectations for students. This framework guides school communities in the development of their own codes. It is expected that all members of the school community will uphold the underlying principles of the District and School codes which include respect for self, others, property, and the environment.

The Code of Conduct recognizes that as children grow and mature, they are more able to make appropriate decisions and to be responsible for their actions.

The Purpose of the Code of Conduct as referenced in Administrative Procedure 350 - Student Conduct and Discipline, is to:

- Provide and maintain a safe, caring and orderly environment for students to develop to their full potential
- Ensure that the rights and responsibilities of individuals are appropriately balanced to uphold the collective well-being of all
- Communicate the expectations of student behaviour to all members of the school community.

Conduct supports a positive learning environment.

It is expected that students will:

- Conduct themselves in an appropriate manner when going to and from school, within school, on school grounds, during extended school activities and on school buses
- Apply themselves to the best of their ability in all aspects of their education
- Attend school and classes regularly and punctually
- Be respectful of the thoughts, feelings and heritage of others
- Respect the rights and property of others
- Dress in a manner which reflects purpose and propriety
- Contribute positively to a safe, caring and orderly school
- Behave in an ethical and lawful manner
- Report to a responsible adult, incidents of threats, bullying, harassment, violence or intimidation



interferes with a positive learning environment.

Some examples of unacceptable behaviours include:

- Interference with the learning of others
- Use of inappropriate or abusive language
- Threatening, harassing, intimidating, assaulting or bullying, in any way, any person within the school community including aggressive behaviours such as “cyber” hate messaging and websites created in the student’s home, in cyber cafes or other settings
- Possessing weapons or dangerous articles
- Possession, use, or distribution of illegal or restricted substances
- Theft of or damage to property
- Any efforts to cause harm or discriminate against\* another person based on, but not limited to race, religion, gender, physical or intellectual disability, marital or family status, sexual orientation, gender identity or expression, or age.
- Gang related behaviours
- Acts of retribution toward a person who has reported incidents

\* The Human Rights Code states *discrimination*  when someone is treated differently and poorly because of their race, colour, ancestry, place of origin, religion, marital or family status, physical or mental disability, sex, sexual orientation, gender identity or expression, age (19 years and over), criminal conviction (in employment), political belief (in employment), or lawful source of income (in tenancy).